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| 09. September 2024 | Topic | Country | Remarks |
| 09:30 – 10:00 | The Application of AI in Higher Education for the Law Enforcement | Ms. Nóra Barnucz  Hungary | Onsite |
| 11:30 – 11:50 | AI and Law Enforcement: Challenges in Education | Mr. Pawel Olber  Poland | Onsite |
| 11:50 – 12:15 | Competencies of the future | Mr. Michał Bukowski  Poland | Onsite |
| 12:15 – 13:00 | Using the Capabilities of Artificial Intelligence in Police Education at Kharkiv National University of Internal Affairs | Ms. Tetiana Matiushkova Ukraine | Onsite |
| 13:00 – 14:15 | Lunch break |  |  |
| 14:15 – 14:45 | Artificial intelligence for police training and use in the field. | Mr. Carmit Yair Zrihen  Israel | Onsite |
| 14:45 – 15:30 | Practical Aspects of Using Artificial Intelligence in Crime Prevention and Investigation | Mr. Oleksandr Manzhai  Ukraine | Online |
| 15:30 – 16:15 | Title tbc. | Mark Wittfoth | Online |
| 16:15 – 16:45 | Coffee break |  |  |
| 16:45 – 17:30 | Workshop / Outcomes of the day |  |  |
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| 10. September 2024 |  |  |  |
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| 09:30 – 10:15 | Enhancing Police Leadership Quality: The Role of AI in Police Communication Strategy | Mr. Stefan Aegerter  Switzerland | Onsite |
| 10:15 – 11:00 | Virtual Kids - Training Criminal Investigators in Child Interviewing with LLMs | Ms. Susanna Niehaus &  Ms. Teresa Schneider Switzerland | Onsite |
| 11:00 – 11:30 | Coffee break |  |  |
| 11:30 – 12:15 | Project ČETEKTAJ: Multilingual testimony analysis with AI | Mr. Lukáš Hřibňák  Czech Republic | Online |
| 12:15 – 13:00 | Enhancing Law Enforcement: how to use AI in Police Operations | Mr. Emanuale Riganelli  Italy | Onsite |
| 13:00 – 14:15 | Lunch break |  |  |
| 14:15 – 15:00 | Title tbc. | Mr. Claudio Fusco  Italy | Online |
| 15:00 – 15:45 | EU funded project GEMS (*Gaming Ecosystem as a Multi-layered Security Threat* | Mr. Rob Out  Agency for Security Research, Criminology and Criminal Policy | Online |
| 15:45 – 16:15 | Coffee break |  |  |
| 16:15 – 17:30 | Presentations of the AEPC presidency candidates |  |  |