

Jean Monnet actions in the field of higher education

The Jean Monnet Actions in the field of Higher Education supports teaching and research in the field of European Union studies worldwide.

European Union studies refers to the teaching, learning and research about the European Union, its history, aims, structures, functions and/or its policies.

By focussing on the European Union dimension, the Jean Monnet activities should promote active European citizenship and the founding values of the European Union of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities ([Article 2 of the Treaty on European Union](#)).

In the case of European Union policies, Jean Monnet actions must contribute to spreading knowledge about how these policies can benefit the daily lives of citizens in the EU and/or abroad, and/or how these can influence the policy-making system, in similar fields, either at the Member State level or abroad at a national, regional or global level. A very clear link between the subject of the proposal and the EU policy and/or EU topic that it refers to should be displayed.

The Jean Monnet actions also strive to function as a vector of public diplomacy towards third countries, promoting EU values and enhancing the visibility of what the European Union stands for and what it intends to achieve.

The objectives and criteria to apply for teaching and research are described below.

Teaching and research

Objectives of the action

The Jean Monnet “Teaching and Research” actions will:

- promote excellence in teaching and research in the field of European Union studies worldwide and facilitate career development on EU studies for next generation;
- foster the dialogue between the academic world and society, including local, regional, state and EU level policymaking, civil servants, civil society actors, representatives of the different levels of education and of the media;
- generate knowledge and insights in support of EU policy-making and strengthen the role of the EU within Europe and in a globalised world;
- reach out to a wider public and spread knowledge about the EU to the wider society (beyond academia and specialised audiences) bringing the EU closer to the public;
- strive to function as a vector for public diplomacy towards third countries not associated to the Programme, promoting EU values and enhancing the visibility of what the European Union stands for and what it intends to achieve.

Setting up a project

The Jean Monnet “Teaching and Research” must take one of the following forms: Modules, Chairs, Centres of Excellence.

- **Modules** are short teaching programmes or courses in the field of European Union studies at offered at a higher education institution. Each Module has a minimum duration of 40 teaching hours per academic year for a duration of three years. Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach and therefore call upon the academic input of several professors and experts. They can also take the form of short specialised or summer programmes.
- **Chairs** are teaching posts with a specialisation in European Union studies (as described above) for university professors for a duration of three years. A Jean Monnet Chair is held by only one professor, who provides the minimum of 90 teaching hours per academic year. The Chair may also have a team to support and enhance the activities of the Chair, including the provision of additional teaching hours.
- **Jean Monnet Centres of Excellence** are focal points of competence and knowledge on European Union subjects. They should gather the expertise and competences of high-level experts aiming to at develop synergies between the various disciplines and resources in European studies (as described above) as well as at creating joint transnational activities, they also ensure openness to civil society. Jean Monnet Centres of Excellence have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.

Jean Monnet beneficiaries (modules and Chair holders as well as Centre of excellence participants) are requested to organise activities and events that shall ensure openness to policy makers, civil servants, civil society and the general public at large.

Which are the criteria to be met to apply for Jean Monnet teaching and research action?

Eligibility criteria

The following eligibility criteria apply for Jean Monnet Modules

Eligible participating organisations (Who can apply?)

In order to be eligible, the applicants (beneficiaries and affiliated entities, if applicable) must be

- a higher education institution (HEI)
- established in an EU Member State, or third country associated to the Programme or in a third country not associated to the Programme.

HEIs established in EU Member States and third countries associated with the Programme must hold a valid ECHE (Erasmus Charter for Higher Education).

Only applications by single applicants are allowed.

Exception: organisations from Belarus (Region 2) are not eligible to participate in this action.

Eligible activities

A Jean Monnet Module must be taught for a minimum of 40 teaching hours per academic year in the field of European Union studies (as described above).

Teaching hours are taken to include direct contact hours in the context of group lectures, seminars, tutorials and may include any of the aforementioned in a distance learning format, but do not include individual instruction and/or supervision. For Modules, summer courses are eligible.

Geographical location (Venue of the activities)

Activities must take place in the eligible countries (see [Part A](#) of this Guide).

Duration of the project

Projects should normally last 36 months (extensions are possible, if duly justified and through an amendment of the grant agreement).

Where to apply?

To the European Education and Culture Executive Agency (EACEA).

Call ID: ERASMUS-JMO-2024-MODULE.

When to apply?

Applicants have to submit their grant application by **1 February at 17:00:00** (Brussels time).

How to apply?

For information, please consult [Part C](#) of this Guide.

The following eligibility criteria apply for Jean Monnet Chairs

Eligible participating organisations (Who can apply?)

In order to be eligible, the applicants (beneficiaries and affiliated entities, if applicable) must be

- a higher education institution (HEI)
- established in an EU Member State, or third country associated to the Programme or in a third country not associated to the Programme.

HEIs established in EU Member States and third countries associated with the Programme must hold a valid ECHE.

Only applications by single applicants are allowed.

Exception: organisations from Belarus (Region 2) are not eligible to participate in this action.

Eligible activities

A Jean Monnet Chair must be taught for a minimum of 90 teaching hours per academic year in the field of European Union studies (as described in the Programme Guide) at the applicant Higher Education Institution by the Chair holder, which must be a permanent staff member at the applicant

institution.

Teaching hours are taken to include direct contact hours in the context of group lectures, seminars, tutorials and may include any of the aforementioned in a distance learning format, but do not include individual instruction and/or supervision. Summer courses are not eligible.

Geographical location (Venue of the activities)

Activities must take place in the eligible countries (see [Part A](#) of this Guide).

Duration of the project

Projects should normally last 36 months (extensions are possible, if duly justified and through an amendment of the grant agreement).

Where to apply?

To the European Education and Culture Executive Agency (EACEA).

Call ID: ERASMUS-JMO-2024-CHAIR.

When to apply?

Applicants have to submit their grant application by **1 February at 17:00:00** (Brussels time).

How to apply?

For information, please consult [Part C](#) of this Guide.

The following eligibility criteria apply for Jean Monnet Centres of Excellence

Eligible participating organisations (Who can apply?)

In order to be eligible, the applicants (beneficiaries and affiliated entities, if applicable) must be

- a higher education institution (HEI)
- established in an EU Member State, or third country associated to the Programme or in a third country not associated to the Programme.

HEIs established in EU Member States and third countries associated with the Programme must hold a valid ECHE.

Only one Jean Monnet Centre of Excellence will be supported at the same time in any participating HEI.

Only applications by single applicants are allowed.

Exception: organisations from Belarus (Region 2) and the Russian Federation (Region 4) are not eligible to participate in this action.

Geographical location (Venue of the activities)

Activities must take place in the eligible countries (see [Part A](#) of this Guide).

Duration of project

Projects should normally last 36 months (extensions are possible, if duly justified and through an amendment of the grant agreement).

Where to apply?

To the European Education and Culture Executive Agency (EACEA).

Call ID: ERASMUS-JMO-2024-COE.

When to apply?

Applicants have to submit their grant application by **1 February at 17:00:00** (Brussels time).

How to apply?

For information, please consult [Part C](#) of this Guide.

Applicant organisations will be assessed against the relevant exclusion and selection criteria. For more information please consult [Part C](#) of this Guide.

Award criteria

The following award criteria apply for Jean Monnet Modules

Relevance of the project (maximum score 25 points)

The extent to which the proposal meets the objectives of the Jean Monnet action:

- addresses EU Studies (as described in the introductory paragraph),
- fosters dialogue between the academic world and society, including local, regional, state and EU level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;
- generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world;
- includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.

The extent to which the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

The extent the proposal reaches priority target groups:

- higher education students of European Union Studies (as described in the introductory paragraph).
- higher education students who do not automatically come into contact with EU studies (in fields beyond law, economics, and political sciences).
- for third countries not associated to the Programme, the potential to enhance EU public

diplomacy.

Quality of the project design and implementation (maximum score: 25 points)

- Methodology: quality, novelty and feasibility of the project itself and the viability of the proposed methodology;
- The extent to which the work programme:
 - Is presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases;
 - demonstrates coherence with the project objectives and activities;
- Monitoring and evaluation strategy

Quality of the partnership and cooperation arrangements (maximum score: 25 points)

Level of competence and added value of the team:

- Pertinence and complementarity of the profile and expertise of the key staff involved in the activities proposed (in the academic and non-academic fields, if appropriate) in terms of European Union Studies (as described in the introductory paragraph) and in terms of the specific theme addressed by the proposal

Impact (maximum score: 25 points)

The expected impact of the project by having long lasting effects:

- on the institution hosting the Jean Monnet Action;
- on the students and learners benefiting from the Jean Monnet Action;
 - improved or innovative curricula;
 - increased capacity to attract excellent students;
 - reinforced cooperation with partners from other countries;
 - increased allocation of financial resources to teaching and research on EU subjects within the institution;
 - increased capacity to teach and research on EU subjects
- on other organisations and individuals involved at local, regional, national, and/or European levels.

Dissemination and communication:

- The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action:
 - spreading the word;
 - raising awareness of projects and results, enhancing visibility of participants and organizations;
 - reaching out to groups outside the higher education institutions;
 - transferability and translation into new policies and improved practices.
- The extent to which the dissemination tools foreseen will reach the target audience via:
 - media exposure (including social media, publications, etc.)
 - events;

Sustainability and continuation: the proposal includes appropriate measures and resources to ensure that the project results and benefits will be sustained beyond the project lifetime.

To be considered for funding, proposals must score at least 70 points. Furthermore, they must score at least 15 points in each of the categories of the award criteria mentioned above.

Ex-aequo proposals will be prioritised according to the scores they have been awarded for the award criterion 'Relevance'. When these scores are equal, priority will be based on their scores for the criterion 'Quality of the project design and implementation". When these scores are equal, priority will be based on their scores for the criterion 'Impact'.

If this does not allow to determine the priority, a further prioritisation can be done by considering the overall project portfolio and the creation of positive synergies between projects, or other factors related to the objectives of the call. These factors will be documented in the panel report.

The following award criteria apply for Jean Monnet Chairs

Relevance of the project (maximum score 25 points)

The extent to which the proposal meets the objectives of the Jean Monnet action:

- addresses European Union Studies (as described in the introductory paragraph),
- fosters dialogue between the academic world and society, including local, regional, state and EU level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;
- generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world;
- includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.

The extent to which the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

The extent the proposal reaches priority target groups:

- Higher education students of European Union Studies (as described in the introductory paragraph),
- Higher education students who do not automatically come into contact with EU studies (as described in the introductory paragraph),
- For third countries not associated with the Programme, the potential to enhance EU public diplomacy

Quality of the project design and implementation (maximum score 25 points)

- Methodology: quality, novelty and feasibility of the project itself and the viability of the proposed methodology;
- the extent to which the work programme is
 - presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases;
 - demonstrates coherence with the project objectives and activities.
- Monitoring and evaluation strategy

Quality of the partnership and cooperation arrangements (maximum score 25 points)

- Excellent profile and expertise of the Chair holder in European Union studies. (as described in the introductory paragraph)
- Pertinence and complementarity of the profile and expertise of the Chair Holder and the key staff involved in the activities proposed in the project both in terms of European Union Studies (as described in the introductory paragraph) and in terms of the specific themes addressed by the proposal
- Evidence of the level of experience in research in EU subjects

Impact (maximum score 25 points)

The expected impact of the project by having long lasting effects

- on the institution hosting the Jean Monnet Action;
- on the students and learners benefiting from the Jean Monnet Action;
 - improved or innovative curricula;
 - increased capacity to attract excellent students;
 - reinforced cooperation with partners from other countries;
 - increased allocation of financial resources to teaching and research on EU subjects within the institution;
 - increased capacity to teach and research on EU subjects
- on other organisations and individuals involved at local, regional, national, and/or European levels.

Dissemination and communication:

- The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action:
 - spreading the word;
 - raising awareness of projects and results, enhancing visibility of participants and organizations;
 - reaching out to groups outside the higher education institutions;
 - transferability and translation into new policies and improved practices.
- The extent to which the dissemination tools foreseen will reach the target audience via:
 - media exposure (including social media, publications, etc.)
 - events;

Sustainability and continuation: the proposal includes appropriate measures and resources to ensure that the project results and benefits will be sustained beyond the project lifetime.

To be considered for funding, proposals must score at least 70 points. Furthermore, they must score at least 15 points in each of the categories of the award criteria mentioned above.

Ex-aequo proposals will be prioritised according to the scores they have been awarded for the award criterion 'Relevance'. When these scores are equal, priority will be based on their scores for the criterion 'Quality of the project design and implementation'. When these scores are equal, priority will be based on their scores for the criterion 'Impact'.

If this does not allow to determine the priority, a further prioritisation can be done by considering the overall project portfolio and the creation of positive synergies between projects, or other factors related to the objectives of the call. These factors will be documented in the panel report.

The following award criteria apply for Jean Monnet Centres of Excellence:

Relevance of the project (maximum score 25 points)

The extent to which the proposal meets the objectives of the Jean Monnet activities:

- addresses EU Studies (as described in the introductory paragraph),
- fosters dialogue between the academic world and society, including local, regional, state and EU level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;
- generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world;
- includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.

The extent to which the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

The extent the proposal reaches more target groups:

- kind of beneficiaries of the expertise of the proposed Centre
- involvement of Faculties/Departments not in contact with EU specific studies
- for third countries not associated with the Programme, the potential to enhance EU public diplomacy

Quality of the project design and implementation (maximum score points 25)

- Methodology: quality, novelty and feasibility of the project itself and the viability of the proposed methodology;
- The extent to which the work programme
 - is presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases;
 - demonstrates coherence with the project objectives and activities.
- The extent to which the resources assigned to work packages are in line with their objectives and deliverables.
- Monitoring and evaluation strategy

Quality of the partnership and the cooperation arrangements (maximum score 25 points)

- Quality and added value of the participants in the Centre
- Pertinence and complementarity of the profile and expertise of the staff involved in the activities proposed in the project both in terms of European Union Studies and in terms of the specific themes addressed by the proposal
- Cooperation arrangements inside the Higher Educating Institution and distribution of roles
- Commitment of the institution to develop and maintain the Centre

Impact (maximum score 25 points)

The expected impact of the project by having long lasting effects

- on the institution hosting the Jean Monnet Action;
- on the Faculties/Departments benefiting from the Jean Monnet Action;
 - improved or innovative content, development of new angles of specific research;
 - increased capacity to attract excellent students and researchers;
 - reinforced cooperation and capacity to connect with partners from other countries;
 - increased allocation of financial resources to teaching and research on EU subjects within the institution;
 - increased capacity to teach and research on EU subjects
- on other organisations and individuals involved at local, regional, national, and/or European levels.

Dissemination and communication:

- The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action:
 - spreading the word;
 - raising awareness of projects and results, enhancing visibility of participants and organizations;
 - reaching out to groups outside the higher education institutions;
 - transferability and translation into new policies and improved practices.

The extent to which the dissemination tools foreseen will reach the target audience via:

- media exposure (including social media, publications, etc.)
- events;

Sustainability and continuation: the proposal includes appropriate measures and resources to ensure that the project results and benefits will be sustained beyond the project lifetime.

To be considered for funding, proposals must score at least 70 points. Furthermore, they must score at least 15 points in each of the categories of the award criteria mentioned above.

Ex-aequo proposals will be prioritised according to the scores they have been awarded for the award criterion 'Relevance'. When these scores are equal, priority will be based on their scores for the criterion 'Quality of the project design and implementation'. When these scores are equal, priority will be based on their scores for the criterion 'Impact'.

If this does not allow to determine the priority, a further prioritisation can be done by considering the overall project portfolio and the creation of positive synergies between projects, or other factors related to the objectives of the call. These factors will be documented in the panel report.

Geographical targets

The EU's external action instruments are contributing to this action. The budget available is divided between different regions and the size of each budgetary envelope is different. Further information on the amounts available under each budgetary envelope will be published on the Funding and Tender Opportunities Portal (FTOP).

Expected impact

For participants directly involved in the actions, the Jean Monnet “teaching and research” actions will produce positive and long-lasting effects on both students and researchers/professors, to be measured via quantitative and qualitative indicators.

Quantitative indicators

- Number of Higher Education institutions enhancing the European Union dimension of the disciplines they cover.
- Number of European Union topics introduced in the teaching and research of Faculties/Departments where the EU angle is not usually developed - beyond the subjects typically known for their EU association.
- Number of students reached by the Jean Monnet actions
- Number of new Chair Holders.
- Number of publications on EU-related topics.
- Number of policy papers to support policy makers on EU-related topics.
- Number of Jean Monnet projects in third countries not associated to the programme
- Extent to which fora and platforms aiming at improving the cooperation and dialogue between the academic and non- academic world are in place.
- Increased opportunities for young researchers to enhance their professional competences and boost their career.

Qualitative indicators

- Increased knowledge on European policies.
- Extent to which Higher Education Institutions engage with the wider society and the non-academic world, on EU topics.
- Increased awareness on EU-related issues in the non-academic world.
- Improved dissemination of Jean Monnet projects results across society, including policy makers.

What are the funding rules?

This action follows a lump sum funding model. This funding scheme would allow putting focus on the outputs rather than the inputs, thereby placing emphasis on the quality and level of achievement of measurable objectives.

The maximum EU grant per project is as follows:

- Jean Monnet Modules: **EUR 35.000**
- Jean Monnet Chairs: **EUR 60.000**
- Jean Monnet Centres of Excellence: **EUR 100.000**

The lump sum contributions will cover costs staff costs, travel and subsistence costs, equipment costs and subcontracting as well as other costs (dissemination of information, publishing, translation).

Jean Monnet Modules and Chairs

Applicants must request in the application the predefined amount of the single lump sum indicated in the tables below. The tables below show the total lump sum per country that corresponds to the

total number of teaching hours.

a.1) For Jean Monnet Modules for EU Member States and third countries associated to the Programme

Country / teaching hours over the 3 years period (min 40h/year)	Bulgaria, Romania, North Macedonia, Liechtenstein, Serbia	Türkiye, Croatia, Latvia	Hungary, Poland, Lithuania, Czechia, Estonia, Slovakia	Portugal, Greece, Slovenia, Malta	Cyprus, Iceland, Spain, Italy	Ireland, France, Finland	Belgium, Denmark, Germany, Luxemburg, Netherlands, Austria, Sweden, Norway
120-150	13.500€	16.000€	18.000€	23.000€	26.000€	31.000€	33.000€
151-180	17.000€	19.500€	22.000€	27.000€	27.500€	30.000€	30.000€
181-210	19.500€	23.000€	26.000€	32.000€	35.000€	35.000€	35.000€
211-240	22.500€	26.500€	30.000€	35.000€	35.000€	35.000€	35.000€
241-270	28.500€	33.000€	35.000€	35.000€	35.000€	35.000€	35.000€
271-300	28.500€	33.000€	35.000€	35.000€	35.000€	35.000€	35.000€
301-330	31.500€	35.000€	35.000€	35.000€	35.000€	35.000€	35.000€
331-360	35.000€	35.000€	35.000€	35.000€	35.000€	35.000€	35.000€

a.2) Jean Monnet Modules for third countries not associated with the Programme

Country/ teaching hours over the 3 years period (min 40h/year)	Chile, Saint Kitts and Nevis, Mexico, Libya, Antigua and Barbuda, Barbados, Other countries	Bahrain, Trinidad and Tobago	Saudi Arabia, Seychelles, Equatorial Guinea, Oman, Israel	Korea, Republic of New-Zealand	Japan, United Kingdom	Australia, Brunei, Canada, Hong Kong, Kuwait, Qatar, Singapore, Switzerland, United Arab Emirates, United States of America
120-150	13.500€	18.000€	23.000€	26.000€	31.000€	33.000€
151-180	16.500€	22.000€	27.000€	32.000€	35.000€	35.000€
181-210	19.500€	26.000€	32.000€	35.000€	35.000€	35.000€
211-240	22.500€	30.000€	35.000€	35.000€	35.000€	35.000€
241-270	25.500€	34.000€	35.000€	35.000€	35.000€	35.000€
271-300	28.500€	35.000€	35.000€	35.000€	35.000€	35.000€
301-330	31.500€	35.000€	35.000€	35.000€	35.000€	35.000€
331-360	35.000€	35.000€	35.000€	35.000€	35.000€	35.000€

More details are described in the model Grant Agreement available in the Funding and Tender Opportunities Portal (FTOP).

b.1) Jean Monnet Chairs for EU Member States and third countries associated to the Programme

Country/ teaching hours over the 3 years period (min 90h/year)	Bulgaria, Romania, North Macedonia, Liechtenstein, Serbia	Türkiye, Croatia, Latvia	Hungary, Poland, Lithuania, Czechia, Estonia, Slovakia	Portugal, Greece, Slovenia, Malta	Cyprus, Iceland, Spain, Italy	Ireland, France, Finland	Belgium, Denmark, Germany, Luxemburg, Netherlands, Austria, Sweden, Norway
270-300	21.500€	22.500€	30.000€	37.000€	44.000€	51.000€	55.500€
301-330	24.000€	25.000€	33.500€	40.500€	48.500€	55.000€	60.000€
331-360	26.000€	27.000€	37.000€	44.000€	53.000€	59.000€	60.000€
361-390	28.000€	29.000€	40.500€	47.500€	57.500€	60.000€	60.000€
391-420	30.000€	31.000€	44.000€	51.000€	60.000€	60.000€	60.000€
421-450	32.000€	33.500€	47.500€	54.500€	60.000€	60.000€	60.000€
451-480	35.000€	36.000€	51.000€	58.000€	60.000€	60.000€	60.000€
481-510	37.500€	38.500€	54.500€	60.000€	60.000€	60.000€	60.000€
511-540	40.000€	41.000€	58.000€	60.000€	60.000€	60.000€	60.000€
541-570	42.500€	43.500€	60.000€	60.000€	60.000€	60.000€	60.000€
571-600	45.000€	46.000€	60.000€	60.000€	60.000€	60.000€	60.000€
601-630	47.500€	48.500€	60.000€	60.000€	60.000€	60.000€	60.000€
631-660	50.000€	51.000€	60.000€	60.000€	60.000€	60.000€	60.000€
661-690	52.500€	53.500€	60.000€	60.000€	60.000€	60.000€	60.000€
691-720	55.000€	56.000€	60.000€	60.000€	60.000€	60.000€	60.000€
721-750	57.500€	58.000€	60.000€	60.000€	60.000€	60.000€	60.000€
>750	60.000€	60.000€	60.000€	60.000€	60.000€	60.000€	60.000€

b.2) Jean Monnet Chair for third countries not associated to the Programme

Country/ teaching hours over the 3 years period (min 90h/year)	Chile, Saint Kitts and Nevis, Mexico, Libya, Antigua and Barbuda, Barbados, Other countries	Bahrain, Trinidad and Tobago	Saudi Arabia, Seychelles, Equatorial Guinea, Oman, Israel	Republic of Korea, New- Zealand	Japan, United Kingdom	Australia, Brunei, Canada, Hong Kong, Kuwait, Qatar, Singapore, Switzerland, United Arab Emirates, United States of America
270-300	25.000€	29.000€	37.000€	44.000€	51.000€	55.000€
301-330	27.500€	32.500€	40.500€	48.500€	55.000€	60.000€
331-360	30.000€	36.000€	44.000€	53.000€	59.000€	60.000€
361-390	32.500€	39.500€	47.500€	57.500€	60.000€	60.000€
391-420	35.000€	41.000€	51.000€	60.000€	60.000€	60.000€
421-450	37.000€	46.500€	54.500€	60.000€	60.000€	60.000€
451-480	39.000€	50.000€	58.000€	60.000€	60.000€	60.000€
481-510	41.000€	53.500€	60.000€	60.000€	60.000€	60.000€
511-540	43.500€	57.000€	60.000€	60.000€	60.000€	60.000€

541-570	46.000€	60.000€	60.000€	60.000€	60.000€	60.000€
571-600	48.500€	60.000€	60.000€	60.000€	60.000€	60.000€
601-630	51.000€	60.000€	60.000€	60.000€	60.000€	60.000€
631-660	53.500€	60.000€	60.000€	60.000€	60.000€	60.000€
661-690	56.000€	60.000€	60.000€	60.000€	60.000€	60.000€
691-720	58.000€	60.000€	60.000€	60.000€	60.000€	60.000€
721-750	60.000€	60.000€	60.000€	60.000€	60.000€	60.000€
>750	60.000€	60.000€	60.000€	60.000€	60.000€	60.000€

More details are described in the model Grant Agreement available in the Funding and Tender Opportunities Portal (FTOP).

c) **Jean Monnet Centres of Excellence**

This action follows a lump sum funding model. The amount of the single lump sum contribution will be determined for each grant based on the estimated budget of the action proposed by the applicant. The granting authority will fix the lump sum of each grant based on the proposal, evaluation result, funding rates and the maximum grant amount set in the call.

The maximum EU contribution per project is EUR 100.000

How is the project lump sum determined?

Applicants must fill in a detailed budget table according to the application form, taking into account the following points:

- The budget should be detailed as necessary in coherent work packages (for example divided into 'project management', 'training', 'organisation of events', 'mobility preparation and implementation', 'communication and dissemination', 'quality assurance', etc.);
- The proposal must describe the activities covered by each work package;
- Applicants must provide in their proposal a breakdown of the estimated costs showing the share per work package;
- Costs can cover staff costs, travel and subsistence costs, equipment costs and subcontracting as well as other costs (such as dissemination, publishing or translation).

Proposals will be evaluated according to the standard evaluation procedures with the help of internal and/or external experts. The experts will assess the quality of the proposals, against the requirements defined in the call and the expected impact, quality and efficiency of the action.

Following the proposal evaluation, the authorising officer will establish the amount of the lump sum, taking into account the findings of the assessment carried out. The co-financing rate of 80% will be applied to the total estimated eligible costs determined after evaluation.

Financial support to third parties in the form of grants or prizes is allowed.

Volunteer costs are allowed. They shall take the form of unit costs as defined in the Commission Decision on [unit costs for volunteers](#).

The grant parameters (maximum grant amount, etc) will be fixed in the Grant Agreement.

The project achievements will be evaluated on the outcomes completed. The funding scheme would

allow putting focus on the outputs rather than the inputs, thereby placing emphasis on the quality and level of achievement of measurable objectives.

More details are described in the model Grant Agreement available in the Funding and Tender Opportunities Portal (FTOP).

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